

Train a Friend to	be a	Food	Detective
Name:			

Food Detectives At Home

Greetings Food Detective! After perfecting your skills of investigating the front and back of the box, it's now your turn to train someone else to be a Food Detective. Find a food product (anything in a bag, box, bottle), a friend (parent, sibling, neighborhood friend, student from another class), and fill out this worksheet together.

1. Name of your Friend and how you know them: 2. Name and description of food product:				
	ho do you think is the target audience for this food product? le one or write your own)			
•	Kids			
•	Teens			
•	Adults			
•	Families			
•	Athletes			
•	Other:			
4. Ex	cplain why you think this is the target audience.			

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5. Is your ingredien	nt list LONG or SHORT? (more	e than 10 = long) (Circle one)
	Short	Long
6. Can you picture	most of the ingredients in you	ur head? (Circle one)
	Yes	No
7. What is the flavo	or marketed on the front of the	e food product?
	dient list. Does the flavor mate gredient list? (Circle one)	ch what is marketed on the front? Can you find
	Yes	No
answer.	gredient list, is the marketing	for this product telling the truth? Explain your
Congratulations! You make it official.	ou just taught someone else l	how to be a Food Detective. Sign below to
Food Detective Expe	ert Date	
Food Detective Train	nee Date	